



# Roosevelt Middle School Virtual Schedule

6th-8th Grade	Late Start Mondays	
8:30-9:30	RMS Staff Collaboration and Professional Development	Wake up Wildcats and prepare for the day!
9:30-9:50	Period 1 Live	Welcome to the week! Meet with your teachers for a brief 15-20 min. check-in. You will review agenda and outcomes for weekly modules, and participate in culture and relationship building activities. Get connected!
9:55-10:15	Period 2 Live	
10:20-10:40	Period 3 Live	
10:55-11:15	Period 4 Live	
11:20-11:40	Period 5 Live (BREAK for 6th and 7A)	
11:45-12:05	Period 6 Live (BREAK for 7B and 8th)	
LUNCH 12:05-12:55		
1:00-1:20	Period 7 Live	Wildcats will build connections and engage in activities that promote school pride, school connections, and that allow us all to develop our Pride Promise! Activities, clubs, tutoring, office hours, and more!  Go Wildcats!
1:25-1:45	Period 8 Live	
1:50-3:08	<b>Wildcat Connections</b>	

6th Grade/Pride 7A	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:15	Period 1 Live	Period 6 Live	Period 1 Live	Period 6 Live
9:20-10:05	Period 2 Live	Period 7 Live	Period 2 Live	Period 7 Live
10:10-10:55	Period 3 Live	Period 8 Live	Period 3 Live	Period 8 Live
11:00-11:45	Period 4 Live	Period 4 Learning Options & Work Time*	Period 4 Live	Period 4 Learning Options & Work Time*
11:50-12:35	LUNCH-6th and Pride 7A (Period 5)	LUNCH-6th and Pride 7A (Period 5)	LUNCH-6th and Pride 7A (Period 5)	LUNCH-6th and Pride 7A (Period 5)
12:40-1:25	Period 6 Learning Options & Work Time*	Period 1 Learning Options & Work Time*	Period 6 Learning Options & Work Time*	Period 1 Learning Options & Work Time*
1:30-2:15	Period 7 Learning Options & Work Time*	Period 2 Learning Options & Work Time*	Period 7 Learning Options & Work Time*	Period 2 Learning Options & Work Time*
2:20-3:08	Period 8 Learning Options & Work Time*	Period 3 Learning Options & Work Time*	Period 8 Learning Options & Work Time*	Period 3 Learning Options & Work Time*

\* **Learning Options & Work Time:** These class times include independent work, peer collaboration, tutorials, and/or office hours.

\*\***Live:** Live periods will start with Live instruction via Zoom. Teachers will communicate live meeting times with students through Canvas. Teachers may use the full 45 minute period as "Live" or may use less time as appropriate in order to deliver high quality instruction for all students. Teachers may also assign specific meeting times within periods for the small group instruction, 1:1 assistance, etc.

Pride 7B/8th Grade	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:15	Period 1 Live	Period 5 Live	Period 1 Live	Period 5 Live
9:20-10:05	Period 2 Live	Period 7 Live	Period 2 Live	Period 7 Live
10:10-10:55	Period 3 Live	Period 8 Live	Period 3 Live	Period 8 Live
11:00-11:45	Period 4 Live	Period 4 Learning Options & Work Time*	Period 4 Live	Period 4 Learning Options & Work Time*
11:50-12:35	LUNCH-7B and 8th Grade (Period 6)	LUNCH-7B and 8th Grade (Period 6)	LUNCH-7B and 8th Grade (Period 6)	Lunch-7B and 8th Grade (Period 6)
12:40-1:25	Period 5 Learning Options & Work Time*	Period 1 Learning Options & Work Time*	Period 5 Learning Options & Work Time*	Period 1 Learning Options & Work Time*
1:30-2:15	Period 7 Learning Options & Work Time*	Period 2 Learning Options & Work Time*	Period 7 Learning Options & Work Time*	Period 2 Learning Options & Work Time*
2:20-3:08	Period 8 Learning Options & Work Time*	Period 3 Learning Options & Work Time*	Period 8 Learning Options & Work Time*	Period 3 Learning Options & Work Time*

\* **Learning Options & Work Time:** These class times include independent work, peer collaboration, tutorials, and/or office hours.

\*\***Live:** Live periods will start with Live instruction via Zoom. Teachers will communicate live meeting times with students through Canvas. Teachers may use the full 45 minute period as "Live" or may use less time as appropriate in order to deliver high quality instruction for all students. Teachers may also assign specific meeting times within periods for the small group instruction, 1:1 assistance, etc.

**Synchronous Instruction - Live** instruction and lessons via Google Meet or Zoom, which are required for each day by Senate Bill 98

**Assessments -** Students will have reviews of prior knowledge, formative and summative assessments, and demonstrations of learning

**Flipped Instruction and Assignments** - Students will complete assignments or watch instructional videos on their own

**Asynchronous Instruction -** Students will have opportunities to work independently to practice standards and complete assessments

**Collaborative Group Work -** Students will engage with their peers in small groups with teacher guidance and monitoring through Google Meet or Zoom

**Office Hours and Tutorials -** Students will have opportunity to receive extra support, individual feedback, and re-teaching through office hours and tutorial

**Students will:**

- Attend classes every day, actively participate in all lessons and activities, and engage with their peers during collaboration
- Complete assignments and assessments assigned by each teacher
- Log in to Canvas, and check school email daily; regularly respond to all communication and feedback
- Contact teachers, counselors, and administrators for questions or assistance
- Follow the Academic Honesty Policy and Acceptable Use Policy printed in the Student Handbook

**Teachers will:**

- Create daily opportunities for meaningful engagement and collaboration with high quality, instruction that is grade/course appropriate
- Establish high expectations and clear learning objectives, prepare a variety of assignments and assessments, and provide timely feedback
- Provide real time instruction through Zoom or Google Meets, and proactively engage students in office hours
- Take daily attendance, provide letter grades, and utilize Canvas for each class
- Attend all PLC meetings and participate in professional development as needed